



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION

| | | |
|---|---------------|---------------------------|
| District Name | | Putnam County Schools |
| Director of Schools Name | | Corby King |
| District Point of Contact for TISA Accountability Report | Name | Jason Stickler |
| | Phone Number | 931-526-9777 |
| | Email Address | jason.stickler@pcsstn.com |
| Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP | | 42.9% |

DISTRICT GOAL STATEMENT(S)

| | |
|--|---|
| Goal Statement 1: 3 rd Grade ELA Proficiency | 70% of students will score proficient on the 3 rd grade ELA TCAP by Spring 2035. |
| Goal Statement 2: 3 rd Grade Math Proficiency | 52.57% of students will score proficient on the 3 rd grade Math TCAP by Spring 2026 (Ultimately closing 15% of the achievement gap to 70% in 3 years). Current = 49.5% |
| Goal Statement 3: College and Career Readiness | Increase the District’s ACT “Yearly Average” Composite to 21 by year 2027. Current Average = 19.5 |

[PLEASE CLICK HERE TO OFFER SUGGESTIONS AND \(OR\) FEEDBACK ON OUR PROPOSED GOALS](#)

tn.gov/education/best-for-all/tnedufunding.html

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|--|--|---|--|--|
| Goal Statement 1: 3 rd grade ELA proficiency ² | | | | |
| Year 1: 2023-24 school year | <p style="text-align: center;">44.25% Students Proficient</p> | Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated on the 2023 – 2024 District "Accountability Files"). | <p>Action Step 1:</p> <p>ELA Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> <p>Action Step 2:</p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated CKLA unit assessment data).</p> <p>Action Step 3:</p> <p>High Dosage / Low Ratio tutoring to help prepare students for Spring TCAP testing and to ensure continued growth toward grade level content goals.</p> | <p>Putnam County Schools will utilize General Purpose, Title, and ESSER funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize available funding to purchase professional development to help ensure the effective use of high-quality instructional materials.</p> <p>Putnam County Schools will utilize TN ALL Corps funding to ensure the continuation of high dosage – low ratio tutoring (with the use of a tutoring liaison and placement of trained tutors in elementary schools).</p> <p>Putnam County Schools will utilize General Purpose, Title, and ESSER funding to ensure that Rt12 classrooms are staffed with trained interventionists.</p> <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance).</p> |

² The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|------------------------------------|---|--|--|---|
| | | | <p>Action Step 4:</p> <p>RtI2: Response to Intervention (student support services) used to close identified skill deficits in the area of ELA (including, but not limited to, fluency, comprehension, and phonics).</p> <p>Action Step 5:</p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | |
| Year 2: 2024-25 school year | <p>45.60%</p> <p>Students Proficient</p> | <p>Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated on the 2024 – 2025 District "Accountability Files").</p> | <p>Action Step 1:</p> <p>ELA Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> | <p>Putnam County Schools will utilize TISA funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize TISA funding to purchase professional development ensuring the effective use of high-quality instructional materials.</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-------------|-------------------|-------------------------|---|--|
| | | | <p><u>Action Step 2:</u></p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated CKLA unit assessment data).</p> <p><u>Action Step 3:</u></p> <p>High Dosage / Low Ratio tutoring to help prepare students for Spring TCAP testing and to ensure continued growth toward grade level content goals.</p> <p><u>Action Step 4:</u></p> <p>RtI2: Response to Intervention (student support services) used to close identified skill deficits in the area of ELA (including, but not limited to, fluency, comprehension, and phonics).</p> | <p>Putnam County Schools will utilize TISA funding to ensure the continuation of high dosage – low ratio tutoring (with the use of a tutoring liaison and placement of trained tutors in elementary schools identified as in need of improvement).</p> <p>Putnam County Schools will utilize TISA funding to ensure that RtI2 classrooms are staffed with trained interventionists.</p> <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to “on grade level” performance).</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|---|--|---|---|
| | | | <p>Action Step 5:</p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | |
| <p>Year 3: 2025-26 school year</p> | <p>46.96% Students Proficient (Completion of 15% of the 70% Achievement Gap Closure)</p> | <p>Percentage of Students Scoring "Met / Exceeded" on Spring ELA TCAP (as indicated on the 2025 – 2026 District "Accountability Files").</p> | <p>Action Step 1:</p> <p>ELA Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> <p>Action Step 2:</p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated CKLA unit assessment data).</p> | <p>Putnam County Schools will utilize TISA funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize TISA funding to purchase professional development ensuring the effective use of high-quality instructional materials.</p> <p>Putnam County Schools will utilize TISA funding to ensure the continuation of high dosage – low ratio tutoring (with the use of a tutoring liaison and placement of trained tutors in elementary schools identified as in need of improvement).</p> <p>Putnam County Schools will utilize TISA funding to ensure that RtI2 classrooms are staffed with trained interventionists.</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-------------|-------------------|-------------------------|--|--|
| | | | <p><u>Action Step 3:</u></p> <p>High Dosage / Low Ratio tutoring to help prepare students for Spring TCAP testing and to ensure continued growth toward grade level content goals.</p> <p><u>Action Step 4:</u></p> <p>Rtl2: Response to Intervention (student support services) used to close identified skill deficits in the area of ELA (including, but not limited to, fluency, comprehension, and phonics).</p> <p><u>Action Step 5:</u></p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to “on grade level” performance).</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|--|--------------------------------------|--|--|--|
| Year 4: 2026-27 school year | TBD | TBD | TBD | TBD |
| Year 5: 2027-28 school year | TBD | TBD | TBD | TBD |
| Goal Statement 2: 3 rd Grade Math Proficiency | | | | |
| Year 1: 2023-24 school year | 50.52% Students Proficient | Percentage of Students Scoring "Met / Exceeded" on Spring TCAP (as indicated on the 2023 – 2024 District "Accountability Files") | <p>Action Step 1:</p> <p>Math Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> <p>Action Step 2:</p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated Math unit assessment data).</p> | <p>Putnam County Schools will utilize General Purpose, Title, and ESSER funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize TISA funding to purchase professional development ensuring the effective use of high-quality instructional materials.</p> <p>Putnam County Schools will utilize TISA funding to ensure that RtI2 classrooms are staffed with trained interventionists.</p> <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance).</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-------------|-------------------|-------------------------|---|---|
| | | | <p><u>Action Step 3:</u></p> <p>Implementation of newly adopted District Math curriculum (REVEAL Math).</p> <p><u>Action Step 4:</u></p> <p>Professional development sessions with REVEAL Math staff and PCSS Instructional coaches to ensure effective delivery of the newly adopted curriculum and analysis of classroom formative assessment data (used to make adjustments to instructional decisions).</p> <p><u>Action Step 5:</u></p> <p>Rtl2: Response to Intervention (student support services) used to close identified skill deficits in the area of Mathematics (including, but not limited to, mathematics calculation and mathematics problem solving).</p> | |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|--------------------------------------|--|--|---|
| | | | <p>Action Step 6:</p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | |
| Year 2: 2024-25 school year | 51.54% Students Proficient | Percentage of Students Scoring "Met / Exceeded" on Spring TCAP (as indicated on the 2024 – 2025 District "Accountability Files") | <p>Action Step 1:</p> <p>Math Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> <p>Action Step 2:</p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated Math unit assessment data).</p> | <p>Putnam County Schools will utilize TISA funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize TISA funding to purchase professional development ensuring the effective use of high-quality instructional materials.</p> <p>Putnam County Schools will utilize TISA funding to ensure that Rt12 classrooms are staffed with trained interventionists.</p> <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance).</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-------------|-------------------|-------------------------|---|---|
| | | | <p><u>Action Step 3:</u></p> <p>Implementation of newly adopted District Math curriculum (REVEAL Math).</p> <p><u>Action Step 4:</u></p> <p>Professional development sessions with REVEAL Math staff and PCSS Instructional coaches to ensure effective delivery of the newly adopted curriculum and analysis of classroom formative assessment data (used to make adjustments to instructional decisions).</p> <p><u>Action Step 5:</u></p> <p>RtI2: Response to Intervention (student support services) used to close identified skill deficits in the area of Mathematics (including, but not limited to, mathematics calculation and mathematics problem solving).</p> | |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|---|--|---|--|---|
| | | | <p>Action Step 6:</p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | |
| <p>Year 3: 2025-26 school year</p> | <p>52.57% Students Proficient</p> | <p>Percentage of Students Scoring "Met / Exceeded" on Spring TCAP (as indicated on the 2025 – 2026 District "Accountability Files")</p> | <p>Action Step 1:</p> <p>Math Instructional Coach sessions with teachers to ensure effective delivery of districts "high-quality" instructional materials.</p> <p>Action Step 2:</p> <p>Regular analysis of ongoing academic assessment data (to include, but not limited to, formative assessment data, Universal Screener data, and integrated Math unit assessment data).</p> | <p>Putnam County Schools will utilize TISA funding to ensure that high- quality instructional materials are available (and are being used with fidelity within applicable PCSS classrooms).</p> <p>Putnam County Schools will utilize TISA funding to purchase professional development ensuring the effective use of high-quality instructional materials.</p> <p>Putnam County Schools will utilize TISA funding to ensure that Rt12 classrooms are staffed with trained interventionists.</p> <p>Summer (instructional) Programming will be utilized in order to provide students with continued instructional support once the official school year ends. Students will receive both grade level and skill specific instruction in order to close academic achievement gaps (bringing them closer to "on grade level" performance).</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-------------|-------------------|-------------------------|---|---|
| | | | <p><u>Action Step 3:</u></p> <p>Implementation of newly adopted District Math curriculum (REVEAL Math).</p> <p><u>Action Step 4:</u></p> <p>Professional development sessions with REVEAL Math staff and PCSS Instructional coaches to ensure effective delivery of the newly adopted curriculum and analysis of classroom formative assessment data (used to make adjustments to instructional decisions).</p> <p><u>Action Step 5:</u></p> <p>Rtl2: Response to Intervention (student support services) used to close identified skill deficits in the area of Mathematics (including, but not limited to, mathematics calculation and mathematics problem solving).</p> | |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|--|-------------------------------------|---|---|---|
| | | | <p>Action Step 6:</p> <p>Summer Programming: The Putnam County School System will ensure that Summer (instructional) Programming is available for Pre-K – 8th Grade students.</p> | |
| Year 4: 2026-27 school year | TBD | TBD | TBD | TBD |
| Year 5: 2027-28 school year | TBD | TBD | TBD | TBD |
| Goal Statement 3: College and Career Readiness | | | | |
| Year 1: 2023-24 school year | 20.0 Composite ACT District Average | <p>"Yearly Average" composite taken from ACT Success data platform.</p> <p>*2023-2024 District Summary Data File</p> | <p>Action Step 1:</p> <p>Hiring and retaining of ACT Prep Facilitators.</p> | <p>Ensuring that ACT Prep Facilitator salaries are competitive and that PCSS is able to maintain an ACT Prep staff across the county.</p> <p>Providing continued professional development sessions to ensure the effective implementation of ACT Prep products and data analysis focus in order to adjust instructional strategies where / when needed.</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|------------------------------------|--|---|--|---|
| | | | <p><u>Action Step 2:</u></p> <p>Ensuring the effective use of the CERT (ACT preparation platform). Providing students with Act Prep resources, mock test exams, and predictive scoring information.</p> <p><u>Action Step 3:</u></p> <p>Continued use of High School ACT "Boot Camp" sessions and ACT preparation classes.</p> | |
| Year 2: 2024-25 school year | 20.5 Composite ACT District Average | <p>"Yearly Average" composite taken from ACT Success data platform.</p> <p>*2024-2025 District Summary Data File</p> | <p><u>Action Step 1:</u></p> <p>Hiring and retaining of ACT Prep Facilitators.</p> <p><u>Action Step 2:</u></p> <p>Ensuring the effective use of the CERT (ACT preparation platform). Providing students with Act Prep resources, mock test exams, and predictive scoring information.</p> | <p>Ensuring that ACT Prep Facilitator salaries are competitive and that PCSS is able to maintain an ACT Prep staff across the county.</p> <p>Providing continued professional development sessions to ensure the effective implementation of ACT Prep products and data analysis focus in order to adjust instructional strategies where / when needed.</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional: Provide a copy of your district's budget when submitting this report to the department.</i> |
|-----------------------------|-------------------------------------|---|--|--|
| | | | <p><u>Action Step 3:</u></p> <p>Continued use of High School ACT "Boot Camp" sessions and ACT preparation classes.</p> | |
| Year 3: 2025-26 school year | 21.0 Composite ACT District Average | <p>"Yearly Average" composite taken from ACT Success data platform.</p> <p>*2025-2026 District Summary Data File</p> | <p><u>Action Step 1:</u></p> <p>Hiring and retaining of ACT Prep Facilitators.</p> <p><u>Action Step 2:</u></p> <p>Ensuring the effective use of the CERT (ACT preparation platform). Providing students with Act Prep resources, mock test exams, and predictive scoring information.</p> <p><u>Action Step 3:</u></p> <p>Continued use of High School ACT "Boot Camp" sessions and ACT preparation classes.</p> | <p>Ensuring that ACT Prep Facilitator salaries are competitive and that PCSS is able to maintain ACT Prep staff across the county.</p> <p>Providing continued professional development sessions to ensure the effective implementation of ACT Prep products and data analysis focus in order to adjust instructional strategies where / when needed.</p> |

| School Year | Annual Outcome(s) | Associated Metrics/Data | Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students. | Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department. |
|-----------------------------|-------------------|-------------------------|---|--|
| Year 4: 2026-27 school year | TBD | TBD | TBD | TBD |
| Year 5: 2027-28 school year | TBD | TBD | TBD | TBD |

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

| | |
|---|--|
| Date(s) of opportunity for local public comment. | <p>September 28th, 2023: Putnam County Board of Education Review</p> <p>September 29th, 2023: Qualtrics Public Comment Launch</p> <p>September 29th, 2023: Qualtrics PCSS Administration and Staff Comment Launch</p> <p>September 29th, 2023: October 18th, 2023: Qualtrics Public Comment Window Open</p> <p>October 20th, 2023: PCSS Supervisor Review (Teaching and Learning Meeting)</p> <p>September 29th, 2023 – TBD: Social Media Platforms</p> |
| Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.) | <p>PCSS will utilize “Qualtrics” (a survey and data management platform) to create a public comment tool and to collect public input responses.</p> <p>Director’s Discussion Item on the September 28th, 2023 Board of Education Meeting.</p> |

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

| | |
|--|---|
| | <p>TISA District Accountability Report Draft will be made available for viewing on the PCSS public website (www.pcsstn.com).</p> <p>Various social media platforms will be used to distribute the TISA Accountability Report Draft (including: Twitter, Facebook, Instagram, and the Putnam County Schools public website).</p> |
| Summary of public comment received, if any. | In Progress (Awaiting Public Comments) |
| Description of how your district did or did not incorporate public comment received into the final accountability report submission. | In Progress (Drafting) |

[PLEASE CLICK HERE TO OFFER SUGGESTIONS AND \(OR\) FEEDBACK ON OUR PROPOSED GOALS](#)